

From Adam Slater, Principal

Dear Parents and Caregivers,

We are now half way through Term 2 and there are still so many amazing things to look forward to before the term ends.

Sacramental Program

Recently, a number of our Year 4 students have undertaken their Sacraments of Holy Communion and Confirmation. The Sacramental program provides a very special opportunity for students to help nourish, strengthen and express their faith. On behalf of the school, I would like to thank Father Chris, the Norwood Parish Sacramental team and our APRIM Mrs Vassallo-Wakefield for their incredible leadership of the students through the Sacramental program.



Scholastic Book Fair

This week our whole school has been immersed in the return of the school Book Fair. The children have enjoyed the opportunities to look at and purchase a range of new books. Thank you to our school Librarian Mrs Moore who has organised the event for the school.

Lacrosse Carnival

Last Thursday, 58 of our students from years 4-6 participated in the SACPSSA Lacrosse Carnival. The students had a

wonderful day playing games against schools with great success and teamwork. Thank you to the teachers who organised the event and for the parent volunteers who assisted in making the day successful for all the students.



Mid-Year Reception Transition

Thursday, we held the first transition morning for students who will be commencing in Term 3 of this year. Their teacher, Mrs Cathy Haddad, was delighted to meet the students and families. We are looking forward to seeing the students return for their next two visits in the coming weeks.

School Reports

As you know we are moving to a new Student Reporting System that will be somewhat consistent across CESA. The new report will provide an A-E grade for the nine subject areas. The school reports will be emailed to parents, so please ensure you have provided the your updated email addresses to the school.

Each of nine subject areas will also indicate a student's "Approach to Learning" (Excellent, Good, Satisfactory, Inconsistent).

The next section will indicate a student's "Learner disposition" (Resilience, Leadership, Organisation, Persistence and Collaboration).

Extra-curricular activities that the student has been involved in will be listed.

The report will conclude with a general comment from the teacher.

If you have any questions, please don't hesitate to contact the school.

Thank you,

Adam Slater

Principal

From Grace Vassallo-Wakefield, APRIM

Dear Parents and Caregivers

On Sunday we celebrated the Feast of The Holy Trinity.

God is a love relationship!

The Father loves the Son and Jesus loves the Father and from their love the Holy Spirit bursts forth to give life to the world. The love between them is so strong, even though each is a unique and individual divine person, they act as one.

Trinity Prayer:

Try praying to each person of the Trinity...

Give praise and thanks to the Father; ask forgiveness for your wrong doings from the Son; request help from the Holy Spirit, the source of grace.

Glory be to the Father,
The Son and the Holy Spirit. As it was in the beginning,

Is now and ever shall be, world without end.

Amen

Sacraments of Initiation

Over the past week, students from St Joseph's Memorial School celebrated and became fully initiated members of our Catholic Community.

Fr Chris Jenkins officiated at the Confirmation on Thursday night and then the following Sunday afternoon when students received Communion for the very first time. This completed the initiation process which began when most of the students were presented to be baptised by their parents when they were babies.

Pope Francis refers to the Eucharist as a gift. He reminds us about how important the Eucharist is to our faith journey. He encourages us to receive the Eucharist as a family as often as possible if we are so disposed and in the state of grace.

Congratulations to:

Aidan, Max, Sam, Henry, Christian, Maddison, Morrison, Valerie, Harriet, Olivia, Mila and Brooke.

Lord Jesus Christ, bless the children coming forward to receive
Holy Communion for the first time.

May this day be the step toward a life-long love of the Eucharist.

Give them a hunger for this sacred food so that they turn to you for comfort,
guidance and wisdom as they grow into full discipleship.

Thank you for their innocence and goodness.

May their hands, extended in anticipation of your body and blood,
inspire all of us to cherish this sacred Sacrament.

Amen.

From the Leader of Learning Mr Nick Ryan

Over the past 2 years, Catholic Education South Australia (CESA) schools have been transitioning to a new online platform for teaching and learning purposes called SEQTA. This new platform has allowed teachers to collaborate with each other and with CESA curriculum leaders to develop teaching and learning experiences that allow all students to achieve success and be assessed authentically against the Australian Curriculum. This new platform will also be utilised for reporting purposes across all CESA schools this year.

The information that will be contained in the report is a summary of your child's achievements to date. Formal reports will be provided twice a year, once after the first semester to reflect achievements from Semester 1, and again at the end of the year to reflect achievements across the year. These reports are one of a number of ways in which we communicate your child's achievements and approaches to learning across different curriculum areas. Reporting provides an opportunity for students, families, and teachers to maintain authentic learning conversations and partnership.

Students will be graded on an A – E scale for each of the eight Australian Curriculum learning areas, in addition to Religious Education, on their achievement against the achievement standard for their year level. In some cases, students may be assessed against an alternative achievement standard if they have been identified with diverse learning needs.

The A – E grading scale are as follows:

Grade	Description
A	Your child is demonstrating excellent achievement of what is expected at this year level
B	Your child is demonstrating good achievement of what is expected at this year level
C	Your child is demonstrating satisfactory achievement of what is expected at this year level
D	Your child is demonstrating partial achievement of what is expected at this year level


E	Your child is demonstrating minimal achievement of what is expected at this year level
IE	Insufficient Evidence

Students in Reception do not receive A – E grading and therefore will have their achievements assessed and reported on differently. Reception students will be reported as Working Towards Achievement Standard, Working At Achievement Standard, or Working Beyond Achievement Standard.

A copy of what the reports will look like has been attached below:

Zak Dodds
Reception RECK

Semester 1 Report
2023



Subjects	Achievement	Approach to Learning
Reception Religious Education <i>Deborah Kroeger</i>	Working Towards Achievement Standard	Good
Reception English <i>Belinda Elliot, Deborah Kroeger</i>	Working Beyond Achievement Standard	Excellent
Reception Mathematics <i>Deborah Kroeger</i>	Working At Achievement Standard	Good
Reception Humanities and Social Science <i>Belinda Elliot, Deborah Kroeger</i>	Working Beyond Achievement Standard	Excellent
Reception Design and Technologies <i>Deborah Kroeger</i>	Working At Achievement Standard	Excellent
Reception Health and Physical Education <i>Deborah Kroeger</i>	Working Beyond Achievement Standard	Good
Reception Italian <i>Sue Wilcock, Deborah Kroeger</i>	Working At Achievement Standard	Good
Reception Music <i>Deborah Kroeger</i>	Working Beyond Achievement Standard	Excellent
Reception Science <i>Deborah Kroeger</i>	Working At Achievement Standard	Good

School Values	Needs Improvement	Satisfactory	Good	Excellent
Resilience				●
Leadership		●		
Organisation	●			
Persistence				

Extracurricular

Guitar **Football**

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Days absent: 1.5 **Days late:** 3

Sarah Byrne
TEACHER

Deborah Kroeger
TEACHER

Sylvia Waters
PRINCIPAL

These reports will be sent out electronically to the email addresses you have provided to the school. Please ensure your contact email is up to date and will allow emails to be received from the school. Paper copy reporting can be provided upon request. After the reporting cycle, parents can ask the school to provide you with information that clearly shows your child's achievement in the subject studied in comparison to that of other children in the same peer group at the school. This information will show the number of students achieving in each of the achievement levels A – E for a specified subject.

If you have any questions about our new format of assessing and reporting, please speak to your child's classroom teacher or a member of the Leadership Team.

From the Student Leaders Alexander and Evie



The start of this term has been going well. As the school's Student Leaders, we have a couple things to share with you about what we have been doing in each subject:

Performing Arts

This term we started performing arts this term we will be acting out Mary Mackillop's early life. We had recently written a script in English about her early life which will be acting out. Mrs Williams will take some information from each of our scripts and put it in a play to the whole school musical. The students are very excited about this.

Humanities and Social Sciences

In HASS We have an assignment about why should Western Australia join Federation. One of the questions was, "Why was Western Australia reluctant to join Federation?" We had to research reasons and put them in our words. We also had to design two mini posters about Western Australia joining the federation.

Science

We have started learning about our earth and our solar system. We have watched a video about our solar system and we had to write down notes about what we learnt about in that video. We wrote down important information such as 'How the sun was made, how many kilometres it is away from earth and what are the ice and gas giants'.

Physical Education

We have started learning and playing badminton. We get to partner up with a friend and try to get a rally. We also had a lacrosse carnival in week 5 which we practiced in term 1.

Mathematics

We have been learning about solving fraction problems. We have had to add and subtract and get an answer to the equations. We had to get the lowest common denominator and times the numerator to get the answer.

Sports day banner and chants

In preparation for sports day this year, all of year 6 students have been working on banners and chants. The main characters in each team are Winnie the Pooh for Tappiener, Luigi for Joseph, Red Toad for Mackillop and Blue Toad for Woods.

Book Fair

This week Mrs Moore has opened a shop for the school Book Fair. There are lots of things to buy including posters, Rubix cubes, books stationary etc. She opened it to make kids more interested in books and too raise money for the school to purchase more books for the students to read.


Vacation Care Term 2 Holiday Program

Our Vacation Care program has been finalised.

It is wonderful that we have booked an excursion to the Hahndorf Farm Barn.

If you would like to book your child in, please contact the service on 0432 829 979 or email oshc@sjms.catholic.edu.au

Here is the program:



St Joseph's Memorial School

Kensington and Norwood

A Catholic educational setting in the Josephite tradition

Pupil Free Days and Vacation care

The service opens at 7am and closes at 6pm.
 Vacation Care is charged at \$75 per day before CCS.
 Vacation Care will run from the Bridge St, Kensington campus.

Students are asked to bring:

- Recess
- Lunch
- Sunsafe hat (wide brim)
- Water bottle
- Bag

Provided by the service will be:

- All programmed activity resources
- Breakfast (served before 8am)
- Afternoon snack (served at 3:45pm & 5:00pm)


Please ensure all devices, mobile phones, iPads and computers remain at home.

Please book via the iParent Portal on the Kensington site using the Vacation Care (July) or Pupil Free Day (July) booking type.

Bookings are limited due to licence restrictions.

Vacation Care Cancellation Policy Agreement:
 All bookings during Vacation Care are final. All absences from the program will be charged full fees (if eligible CCS applies), unless cancelled in writing before 6pm the Friday prior to the booked week.

Service contact information: 0432 829 979
oshc@sjms.catholic.edu.au





Vacation Care Term 2


❄️ **7 July**

PJ Day
Pupil Free Day

Stay cozy on the first day of winter holidays and come to Vacation Care in your favourite PJs

There will be face painting available on the day of your favourite animal!



Outcomes:
2.1, 3.1, 5.1

Evidence:
Bridge St Student voice

6 / 25


10 July	11 July	12 July	13 July	14 July
<p>Gardening</p> <p>Today in Vacation Care we will be making grass heads. There will be a variety of options offered to the students. See below for some examples:</p>  <p>Let your imagination run free as the possibilities are limitless!</p>	<p>Taco Tuesday</p>  <p>Students will have the opportunity to participate in cooking and food preparation. We will be making delicious Tacos. (No Meat)</p> <p><i>NOTE: This is only a snack PLEASE provide Recess and Lunch</i></p>	<p>Teddy Bear Picnic at The Park</p>  <p>Students are invited to bring 1 special friend to our teddy bear picnic at the park.</p> <p><i>Excursion</i></p> <p>Arrive: 10:00am Latest Leaving: 11:00am Returning: 1:00pm</p> <p>Students will make:</p> <ul style="list-style-type: none"> - Scones - Cupcakes - Honey Joys <p>To enjoy at the teddy bear picnic</p> <p><i>NOTE: This is only a snack PLEASE provide Recess and Lunch</i></p>	<p>LEGO ANIMATION</p>  <p><i>Incursion</i></p> <p>Today OSHC welcomes GooRoo Animation to help us bring Lego to life.</p> <p>Workshop starting time: 10:00am</p> <p>GooRoo's Lego Animation workshop gives kids the opportunity to create their very own "Brick Films". They will build a scene and then learn how to bring it to life using the app Stop Motion Studio. The finished videos will be screened to the group and uploaded to YouTube via the GooRoo Animation Workshops channel to be shared with friends and family.</p> <p>Visit for more information: http://www.goorooanimation.com</p>	<p>Winter Wonderland</p> <p>Now that Winter is well and truly here, we will be having a day filled with Winter themed activities! To create our Wonderland, we will be getting creative with craft activities and even making our own snow!</p> <p><i>Activities:</i></p> <ul style="list-style-type: none"> - Paper Snowflakes - Decorate a snowball target - Making snow - Snowball Toss - Snow man building competition - Hot Chocolate 
<p>Outcomes: 1.4, 2.4, 3.2, 4.1, 4.2</p> <p>Evidence: Bridge St Student Voice</p>	<p>Outcomes: 2.1, 3.3, 4.2</p> <p>Evidence: Bridge St Student Voice</p>	<p>Outcomes: 1.2, 2.1, 3.1, 4.3, 5.1</p> <p>Evidence: Bridge St Student Voice</p>	<p>Outcomes: 1.4, 2.1, 3.2, 4.1, 4.2, 5.3</p> <p>Evidence: Bridge St Student Voice</p>	<p>Outcomes: 1.1, 2.1, 4.1, 4.2, 5.1</p> <p>Evidence: William St Student Voice</p>

17 July	18 July	19 July	20 July	21 July
<p>STEM Day</p> <p>Children are natural scientists as they notice their world, test their ideas and share discoveries through a sense of wonder and play. Join us today in Vacation Care to build our STEM skills though:</p> 	<p>Gymnastics</p>  <p>Today our Gymnastics coach Lauren is going to take us through some fun exciting gymnastics activities.</p> <p>Are you up for the gymnastics challenge to perform balance, flexibility and coordination skills?</p> 	<p>Hahndorf Farm Barn</p>  <p><i>Excursion!</i></p> <p>Arrive: 8:45am Latest Bus leaving: 9:00am Returning: 2:30pm</p> <p>Excursion Includes:</p> <ul style="list-style-type: none"> - Milking a cow - Bottle feed baby lambs - Cuddle baby rabbits - Cuddle guinea pigs - Hold baby chicks 	<p>Big Games Tournament</p> <p>Students will have the opportunity to be involved with big games such as:</p> 	<p>DISCO</p>  <p>Join us today and dance your heart away at the OSHC disco!</p> <p>What's your best dance move?</p> 
<p>Outcomes: 1.4, 2.3, 3.2, 4.1, 4.2</p> <p>Evidence: Bridge St Student Voice</p>	<p>Outcomes: 1.3, 2.2, 3.3, 4.3</p> <p>Evidence: William St Student Voice</p>	<p>Outcomes: 1.1, 2.4, 3.2, 4.3, 4.4</p> <p>Evidence: William St Student Voice</p>	<p>Outcomes: 1.2, 2.1, 2.3, 3.1, 3.4</p> <p>Evidence: Bridge & William St Student Voice</p>	<p>Outcomes: 1.1, 1.3, 2.1, 3.1, 4.3, 5.1</p> <p>Evidence: Bridge & William St Student Voice</p>


24 July

Dress Up in Your Favourite Book Week Character

Pupil Free Day



Today in Vacation Care students are invited to dress up as their favorite character from their favourite story.



looking forward to your creative dress ups.

Outcomes:
1.3, 2.1, 3.1, 4.1, 4.2, 5.2

Evidence:
Staff Suggestion



Nationally Consistent Collection of Data on School Students with Disability 2023

It is a government requirement for all schools to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD collects data about school students with disability who are receiving adjustments across Australia in a consistent, reliable and systematic way. It enables schools, education authorities and governments to better understand the

needs of students with disability and how they can be best supported at school (www.nccd.edu.au).

Information gathered is used:

- as an evidence base, to give teachers, schools and sectors information about students with disability and the level of educational adjustment being provided
- to inform policy development and future planning to better equip schools and education authorities to support students with disability
- to improve understanding of the requirements and responsibilities of school teams and the broader community under the DDA and the Standards
- to capture the work of schools under the obligations of the DDA and the Standards, allowing students with disability to access and participate in education on the same basis as other students
- to highlight the individual needs of each student with disability by focusing on the level of educational support provided to them at school (www.nccd.edu.au).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive

Students' personal details are de-identified as a part of the data collection. Please contact Inclusive Education Coordinator Toni Benci (tonib@sjms.catholic.edu.au) if you have any questions about the NCCD.

More information is available on the following website: <https://www.nccd.edu.au/>

SJMS Solves 2nd Edition



Issue 2 Term 2 June 2023

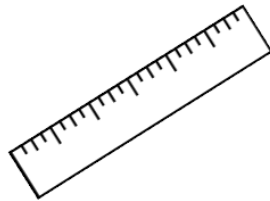
Numeracy focus : Problem Solving with measurement of time, distance & weight

Welcome to the 2nd Issue of
St Joseph Solves.

We are excited to announce
that three of our Year 6
students have constructed
this publication for you.

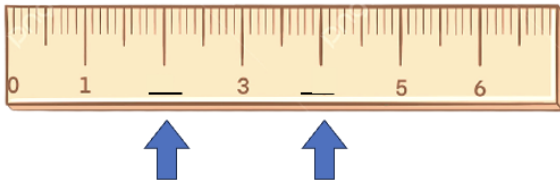
We hope you enjoy solving a
range of different
Measurement problems for
all ages.

Ella, Damon and Hannah
Year 6 SJMS students



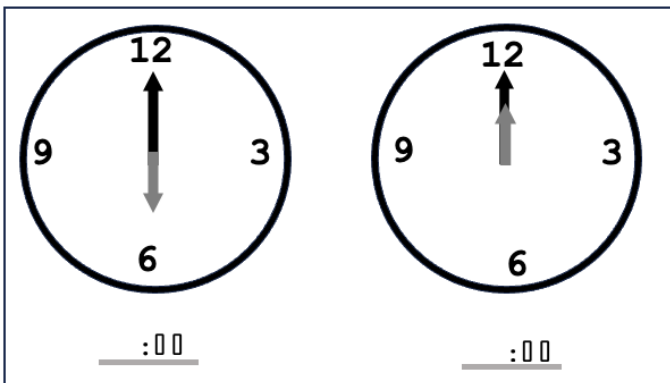
Problems for you to solve

Find the number the arrows are pointing to.



Reception

What's the time?
Figure out the time in the clocks below.



Year 1

1 Pencil

 = 6 grams

If Sarah has nine pencils in her pencil case, then how many grams do the pencils weight altogether?



_____ grams

Year 2

Kai is making lemonade at his lemonade stand. If he has 50ml of lemonade in his jug and pours himself 15ml of lemonade, how much lemonade is left in the Jug?



_____ ml

Year 2



= 300grams



If two tennis balls weigh the same amount as the tennis racket, then how much does each tennis ball weigh?



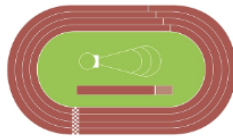
_____ grams

Year 3

At the athletics carnival Hannah ran 4.7km, Damon ran 5.2km and Ella ran 5.6km.

What was the total distance run by the three athletes?

_____ km



What was the difference between the distance ran by Hannah and Ella?

_____ km



Year 4

T1 Edition Answers

Finish these patterns....

What shape goes next:



Can you also name each shape? Circles and Triangles

Finish these patterns....

What animal goes next:



Can you also name each animal? Bird and Cat

Finish these patterns....

What food goes next:



Can you also name each food? Apple, pizza, hotdog

Problems for you to solve

At St Joseph's Memorial, students investigate, reflect and share strategies and understanding about mathematics. There are many ways to solve problems and many problems have more than one way of being solved. The activities in this publication will allow children to think creatively and use their mathematical skills to solve and create problems for others to solve. Our focus is on the conceptual and the procedural understanding that mathematics plays in our lives. It is about building a culture of using mathematics as a valuable language to solve and understand the way patterns work. In our first edition we are showcasing the power of patterns and algebra as a useful tool in recognising the way numbers work and help us in real life situations.

What is the next number in this pattern?

10, 12, 15, 19, 24, 30

Which number is missing?

11, 12, 14, 17, 21, 26

Choose the correct number to complete this pattern.

20, 21, 23, 26, 30, 35, 41, 48

- a. 47
- b. 48
- c. 50
- d. 51

Choose the next number in the pattern.

4, 5, 7, 10, 14, 19, 25, 32

Jessica and her Doll

Jessica went to buy some toys. The doll that she wants was \$25 . She only had a little bit of money with her and worked out that she only needed \$17 more to buy the doll she wanted. So, she asked her mum for the \$17.

How much money did Jessica have before asking her mum?

Hint: what adds with 17 to make 25?



$17 + 8 = 25$
She had \$8

Problems for you to solve

The Growing Pattern

What is the next pattern?

Growing Pattern - How does this pattern grow?

Middle Primary / upper primary
The Robot, Pig, Duck and Teddy

$2 \times \text{Robot} = 16$
 $\text{Pig} + \text{Robot} = 13$
 $\text{Duck} + \text{Pig} + \text{Robot} = 16$
 $\text{Teddy} + \text{Pig} + \text{Robot} + \text{Duck} = 23$

Axel the shop owner chocolate boxes
Upper primary

Axel has ordered a dozen boxes of chocolates for his shop. Each box has 10 bars inside. Each box is (x) dollars. He hands the cashier \$250. The cashier hands him \$11.80 in change. How much were each of the boxes separately? How much did it cost him in total?

\$19.82 per box



Congratulations Liam Harris winning the Under 11 Baseball Grand Final with Kensington. Best and Fairest, 2nd in League medal, and now selected in the Adelaide Marlins Charter Development Team for Under 13. Well Done!

St Joseph's Memorial School

Norwood and Kensington

Pupil Free Days



In all things love

w | sjms.catholic.edu.au
e | info@sjms.catholic.edu.au

We would like to inform you of the dates for Pupil Free Days (PFD) for this year. Please note that OSHC will be available for families that require this service on these days.

- Friday 7 July 2023
- Monday 24 July 2023
- Monday 16 October 2023
- Thursday 14 December 2023
- Friday 15 December 2023

St Joseph's Memorial School

Norwood and Kensington

Assemblies



In all things love

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We are trialing a new Assembly format for the year.

In Term 1 to Term 3 we will have 3 Assemblies per term and in Term 4, 2 Assemblies. All Assemblies will be held in the Performing Arts Studio at William St on Friday afternoons at 2pm.

Students from Bridge Street will walk across to William Street to participate in Assemblies, face to face.

Term 2

9 June - Year 1B Assembly

30 June - Year 4B Assembly

Term 3

11 August - Preschool Assembly

1 September - Reception Assembly

22 September - Year 2/3B Assembly

Term 4

10 November - Year 2/3G Assembly

1 December - Mid-Year Reception Assembly

We will ask for help from our wonderful parents and caregivers to help walk the Bridge Street students across on these dates. Please look out for the form on Skoolbag, next week.

Please remember to check the [school calendar](#) regularly for any updates.

Places available in our Preschool - enrol today!



Come see our Preschool in action, [contact us](#) for a tour or enrolment information.

St Joseph's Memorial School

Norwood and Kensington

Volunteering at SJMS



In all things love

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e | info@sjms.catholic.edu.au

St Joseph's Memorial School provides a safe environment for all while valuing the partnership between school and home. As a Catholic community, we welcome and value volunteers. To be able to volunteer, and/or attend at other times throughout the school year, we ask that you hold the following:

1. A current **Catholic Police Check** (parents/caregivers attending excursions, reading in class, helping in class, attending community events);
2. A current **Responding to Abuse and Neglect in Education and Care for Volunteers certificate** (please [click here to view how to complete this requirement](#));
3. **Completed the volunteers application.**

A Catholic Police Check for volunteers at SJMS are free for our current parents and caregivers. [Application Forms](#) are available to download [here](#) or at either school office.

We ask that you present your completed form with verification ID to the front office, and we will submit the application on your behalf. You will then receive an email link to complete the process online. Once all cleared you will receive a Catholic Police Check ID card in the post, please bring this in to the front office and we will take a copy of your clearance.

This process ensures we maintain a child safe environment. To avoid disappointment, we encourage you to apply for a Catholic Police Check through either school office as soon as possible.

If you have any questions, please do not hesitate to contact us at either office.

Thanking you
The SJMS Admin Team
info@sjms.catholic.edu.au

For more information on how Catholic Education SA provides a safe environment for all, please [click here](#).

Summary of what is needed to volunteer at SJMS:

Valid Catholic Police Check

Responding to Abuse and Neglect Education and Care Volunteer Certificate

Completed application form

SJMS Calendar

St Joseph's Memorial School
Norwood and Kensington

Calendar and Dates



In all things love

w | sjms.catholic.edu.au
e | info@sjms.catholic.edu.au

For dates, information on events and more, please visit the SJMS Calendar.

[Click here to view the calendar](#)

Join the P&F Facebook Group

St Joseph's Memorial School
Norwood and Kensington

P&F Facebook Group






In all things love

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If you want to stay up to date with the Parents and Friends Committee, connect with other Parents or buy/sell second hand uniform, remember to join our P&F Facebook Group!

[Visit P&F Facebook](#)

SJMS Uniform Shop News

Sort by Price, high to low   



St Joseph's Norwood
| Rugby Top

From \$76.00



St Joseph's Norwood
| Woollen Jumper

From \$70.00



St Joseph's Norwood
| Skirt (Culottes)

\$60.00



St Joseph's Norwood
| Back Pack

\$58.00



St Joseph's Norwood
| Sports Polo

\$54.00



St Joseph's Norwood
| Banded Shirt - Long
Sleeve

\$48.00



St Joseph's Norwood
| Banded Shirt - Short
Sleeve

\$45.00



St Joseph's Norwood
| Trousers

\$41.00



St Joseph's Norwood
| Track Pants

\$38.00



St Joseph's Norwood
| Elastic Back Shorts

\$38.00

You can now book your uniform shop appointment online!

Why do I need an appointment?

Due to social distancing requirements there can only be 2 families in store at a time. If you do not have an appointment you will have to wait outside until we can serve you.

How do I book?

The easiest way to book is to go online. You can book a quick 15 minute fitting (best for current students) or a full 30 minute fitting (best for new students or full uniform updates). You can also follow the link to the online shop through your school website!

What if I know exactly what I need?

If you know what you need you can place an online order and collect in store or have it sent to the school for no additional charge.

[Find out more](#)

[Read More](#)

Finance Team

Go to our [Fee Information page](#) to see school fee structure.

For any finance enquiries, email Nick at accounts@sjms.catholic.edu.au

Nicki Cambourn

Bursar

Communication Between School and Home

St Joseph's Memorial School

Norwood and Kensington

Communication



In all things love

w | sjms.catholic.edu.au
e | info@sjms.catholic.edu.au

Emails

[Click here to view the current staff email addresses.](#)

If you are not receiving emails from us, please email info@sjms.catholic.edu.au to ensure your email is correct on our system. Thank you.

School Phone Number

The phone number for the school is 0881307777. The phone will be answered by either office and your call directed to the appropriate area/staff member.

Skoolbag app

An app used to communicate letters and information between the school and home.

[Skoolbag app instructions.](#)

SeeSaw

A communication site used to share learning in the classroom with parents and caregivers. Invitations are sent home via email.

[Click here to access the login page for SeeSaw.](#)

Social Media

Communication platforms ([Facebook](#) and [Instagram](#)) used to showcase the learning and events occurring at SJMS, as well as a marketing tool for our school.

Parents and Friends Facebook Page

A [Facebook Group](#) where parents and caregivers can join to see P&F news, events and sell/buy second-hand uniform.

Qkr! app

An app families can use to pay school fees, OSHC fees, lunch orders and much more.

[Qkr! app instructions.](#)

Submitting a student absentee

Parents and caregivers can use the form in the Skoolbag app or via this website to advise when your child is absent. Please submit before 9am on the day of the absence. Thank you.

[Submit an absentee.](#)

Outside School Hours Care Software

iParent portal - the software used for the OSHC services at SJMS. Parents (once registered) can log into the portal and manage their child/ren's bookings online and check their OSHC account balance. Please note OSHC bookings are essential to ensure a child safe environment, maintain appropriate staffing ratios and ensure we do not exceed our licence. [OSHC email.](#)

[iParent portal link \(for after you have registered\).](#)

[OSHC registration form.](#)
[OSHC information page.](#)

SJMS Sport

Mr Will Dacombe-Bird is the SJMS PE Teacher and outside school sport coordinator. You can contact Mr Dacombe-Bird via email wdacombe@sjms.catholic.edu.au.

Instrumental Program

Learning Through Music provides instrumental lessons at SJMS. You can contact them via email info@ltnmusic.com.au.

[SJMS Staff contact details](#)

[Communication Flowchart](#)

[SJMS Communication Information](#)

Follow us on Social Media



Stay up to date with all that is happening across SJMS via our [Facebook Page](#) and [Instagram Account](#)

Pathways Beyond Year 6



[Click here](#) to view the local Catholic pathways beyond Year 6.

Southern Cross News



The Southern Cross

Living Catholic

[Click here](#) to read the latest news from the Southern Cross News.

[Read More](#)

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