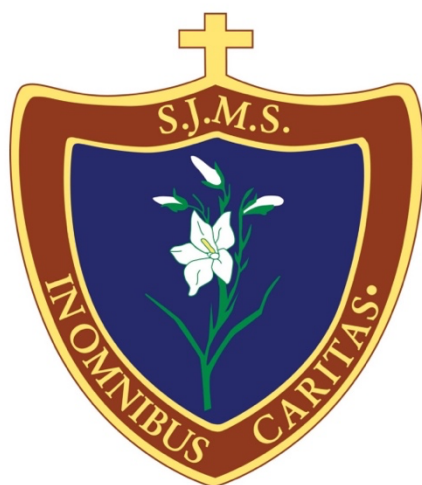


2023
St Joseph's Memorial School

School Compliance &
Performance Report



Faith
Learning
Community

Kindness
Love
Care

Contents

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Principal's Report

It is with great excitement that I provide you with the 2023 Principal's report on behalf of St. Joseph's Memorial School Board. As the new Principal of the school, 2023 was an incredibly positive and productive year for our school community.

2023 was a year in which we consolidated our status as a Catholic Parish School within the Norwood Catholic Parish. We are proud of our connection with the Parish, and particularly Father Chris Jenkins, our Parish Priest, and the Parish Leadership Team. We are fortunate to have such a committed group continuing to minister to the people of God and Jesus across this huge parish.

2023 saw fewer staff changes throughout the year. In term one, Izabella Callisto replaced Paula Wesley as year 2/3 teacher, who went on leave and resigned at the end of the school year. Grace Vassallo-Wakefield went on Long Service Leave for term four, and Mr. Franco Canil returned as Acting APRIM. I thank Franco for his work and support during this time.

In 2023, we welcomed the following staff to our community:

- Mr. Will Dacombe-Bird, Physical Education and Sports Coordinator
- Izabella Callisto, Year 2/3
- Franco Canil, Acting APRIM Term 4
- Mrs. Antoniette Salandra, School Administration Officer
- Ms. Mary Aquilina, Chaplain
- Ms. Shayla Cooper, OSHC Director
- Mrs. Katie Pederick, Education Support Officer
- Mrs. Belinda Papuni, Education Support Officer

The beginning of 2023 provided the perfect opportunity to build school culture to co-construct three school pillars and values. After community consultation with close to 200 survey responses, the three school pillars were collectively identified as ***faith, learning, and community***, and the three school values as ***kindness, love, and care***. The three pillars will guide the school's vision and mission into the future, and the three school values will guide our everyday actions as community members.

In Term 1, students in Years 3 and 5 participated in NAPLAN. I am pleased to share that, as a cohort, the Year 3 students achieved above the national average in all areas (reading, writing, spelling, grammar and punctuation, and numeracy). Our Year 5 students achieved above the national average in writing, spelling and grammar and punctuation. The school's longitudinal success is a direct result of the clear foundations and strategic directions within the literacy and numeracy pedagogies that commence in the early years, from Preschool onward.

Throughout 2023, 25 students undertook the parish sacramental program celebrating confirmation and the first Eucharist. As well, 12 students in Year 3 began their preparation to celebrate Reconciliation, which would occur in Term 3. I am grateful to the Norwood Parish Sacramental Team for their support of the families and students during their preparation to undertake the Sacraments. I am grateful to Assistant Principal Mrs. Grace Vassallo-Wakefield for her untiring work in organising school liturgies and assisting with parish events. I am also aware and grateful for the work of our Office and Support Staff for their pastoral care of our children and families.

In Term 3 of 2023, we had the incredible opportunity to be selected to host Canadian educational expert Lyn Sharratt to visit our school. As our school introduced the Clarity Learning Project in 2023, this was a once-in-a-lifetime opportunity to have the founder of the worldwide program see our collective work in classrooms to make learning visible for student learning improvement. We relished the opportunity for students and teachers to show Lyn our school and how we use learning intentions, success criteria, and bump-it-up walls to help students learn through explicit teaching practice.

In 2023, the school Book Fair returned and our librarian, Ms. Julie Moore, provided opportunities for students to explore and purchase new books. This fundraising went back into purchasing new books that the students were able to select. In addition, all our students participated and completed the Premier's Reading Challenge. I thank Ms. Julie Moore for her leadership to ensure students complete the challenge and her work to move the libraries at both sites to be bigger spaces for the students and staff to use.

Our Mother's Day and Father's Day events were attended well by our parents and caregivers. I would like to thank the Parents and Friends committee for organising the stalls so all students could purchase items for their parents and caregivers. I also would like to thank the school captains, Evie Slade and Alexander Russo, for their positive input into these celebrations and for sharing wonderful sentiments and poems about the pivotal role of mothers and fathers.

Grandparents Day was another school community event that was well attended and received. The day commenced with a whole school liturgy, and grandparents were invited to participate in a range of engaging buddy class learning activities at our William St. campus.

One of the major highlights of the 2023 school year was the return of the school musical. Mrs. Jessica Williams was incredible in leading the students to write and perform the musical based on the life of St. Mary of the Cross Mackillop. The performances were split between both campuses over two days in our new Performing Arts Studio. All the students from preschool to Year 6 did an exceptional job to share the story and history of St. Mary of the Cross Mackillop to provide an extremely engaging performance. We were also excited that Josephite Sisters attended both performances. The money raised from the event will go straight back into the Performing Arts school program. At the end of 2023, we held a music assembly where students who had taken up instruments throughout the year were able to perform for the school community. It was exceptional to see the students perform a range of instruments, including guitar, piano, and vocals, for their parents, peers, and the school staff.

The Catholic Schools Music Festival was another successful event for 21 of our Year 5 and 6 students. In 2023, it was my first year of my role as chair of the Catholic Schools Music Festival committee. It was wonderful to see our choir students, who all demonstrated their incredible musical talents in collaboration with Catholic schools from across South Australia. My thanks to Ms. Oriana Radman for leading and supporting all the students to be successful in their choir training and the festival event.

In 2023, the Ready for Reception program commenced and the 2-day program for students in their final semester of preschool helped over 20 students prepare for a more structured learning program in a school setting. I would like to thank Mrs. Courtney Pisaniello, the teacher who ran the program, for her outstanding leadership of the students and the effective way that she ensured each child had a seamless transition from the program into school.

In 2023, we continued to ensure that children had access to co-curricular activities. This included our after-school sports program, Children's University, and debating teams. Thank you to Mr. Will Dacombe-Bird (Sports coordination), Mr. Ryan (Children's University coordination), and Mrs. Grace Vassallo-Wakefield (Debating coordination) who led the students in these activities. We were delighted to increase the cohort of students who

graduated from Children's University in 2023 to 42. We re-introduced the G.A.T.E.Ways program for extension for four students in our school to provide enrichment opportunities. We re-introduced the student traffic monitoring program for children over the age of 10 in our school to encourage them to exhibit leadership capabilities and volunteer to ensure optimal safety for all students crossing the road before and after school. We introduced the end-of-year sports assembly to recognize the many parent coaches who kindly give up their time to help the students enjoy a range of sports in our school. We introduced and hosted the sports inter-school sports competition with fellow Catholic parish school, St. Raphael's School Parkside. We had 100 students from both schools collectively participate in soccer and netball games from Year 1 to 6. Our intention is to continue this event in 2024 and beyond. In Physical Education lessons, we introduced new in school sports clinics to provide opportunities for students to undertake new activities in judo, AFL, lacrosse, and tennis.

In Term 2 of 2023, we farewelled OSHC Director Miss Monique Signore and welcomed the new OSHC Director, Miss Shayla Cooper. The students who attend Vacation Care have enjoyed the return of excursions, which included trips to the Hahndorf Farm Barn, the Big Rocking Horse in Gumeracha, and Funtopia Play Café. In 2023, we reviewed the OSHC menu and introduced healthy hot meals that the students have been pleased with.

In Term 3 of 2023, our Preschool undertook a comprehensive audit by the Education Standards Board. Our audit report outlined that we met all seven national standard levels to provide a space for our children to learn, be safe and thrive. I would like to thank the Preschool Coordinator Mrs. Maree Raphael for her work throughout the audit and for effectively leading the staff and students in the Preschool.

In the area of social justice and mission, our year 5 students led the way, working the Catholic Mission charity to raise over \$1200 to support improvements for the Timor-Leste community. Thank you to Ms. Eloise DiSisto for her leadership in undertaking this activity with her whole class to learn about the positive impact of service and care for others in need in our world.

In the domain of developing the innovative use of technologies in our school, we introduced a new initiative where Year 1 and 5 students collaborated to create 3D printed objects through Makers Empire. Our students showcased their learning at the Makers Empire showcase with Catholic schools across South Australia. Thank you to Mrs. Zoë Gower and Miss Eloise DiSisto for leading the students to be successful in this new initiative.

In 2023, we worked in collaboration with the School Board and the local council on traffic. We hosted Gayle Bucky, the manager for traffic and integrated transport, from the Council of Norwood, Payneham, and St Peters. Gayle undertook a survey of the traffic flow at our Bridge St. campus and shared the recommendations for the council to then update the school zone and traffic signage.

In 2023, our financial management ensured positive cash flow and budgets were effectively met. Led by the assertive work of our school bursar, Mrs. Nicki Cambourn, we have maintained a strong financial standing for our school into the future. Our finance team, which consisted of Nicki Cambourn, Brett Thompson, Huiling Zhu, and me, regularly met to review and plan school financial matters.

It is imperative that I thank the school board, particularly the outstanding work of Chairperson Mr. Brett Thompson, who has passionately ensured that St. Joseph's Memorial moves forward in a direction that provides the best Catholic schooling opportunities and facilities for all students.

I would like to sincerely thank the school board members Brett Thompson, Andrew Baker, Huiling Zhu, Janelle Harris, Nick McCabe, Roman Kluba, David Holmes, Josie Crowley, Grace Vassallo-Wakefield and our president, Fr. Chris Jenkins, who have provided extensive time and expertise to focus on school development and improvement.

To our Parents and Friends Committee, thank you for your contribution and support. A special thanks to outgoing executive committee leaders Pina Bria and Rebecca Humphrey for their faithful service and contributions to the many successful events over the year, especially Quiz Night, St. Peter's Fair, Family Picnic, and the Student Disco. It is important to recognize the selfless and tireless work you have put in with a community-first focus that has guided your actions. Our community will sincerely miss your positive guidance, work, and impact.

In 2023, we also saw some valued staff members leave our community. I would like to thank the following staff members for their dedication to the students at SJMS:

- Mrs. Paula Wesley
- Mr. Franco Canil (Acting position)
- Miss Eloise DiSisto
- Miss Nicola Cuiffini
- Mrs. Serena Razon
- Miss Monique Signore
- Mr. Nick Ryan

In preparation for the 2024 school year, the following staff were also appointed or re-appointed:

- Christopher Heaney, Year 6 Teacher
- Annie Brearley, Year 5 Teacher
- Cathy Haddad, Year 1 Teacher (0.5)
- Zoë Gower, Reception Teacher
- William Dacombe-Bird, Year 2 Class Teacher (0.4) and PE Teacher (0.6)
- Tania Loro Montin, Preschool Coordinator
- Izabella Callitso, Year Teacher

In conclusion, I would like to extend my thanks to the dedicated staff at SJMS for the relationships they form with students and their families, as well as the effort they put into the teaching, learning, and assessment cycle for the students to succeed in our community. I would like to share my deepest gratitude for Father Chris and the Norwood Catholic Parish for being authentically connected to and invested in our school and for your unwavering guidance and care for all members of our school community.

It has been an honour to serve the community as Principal, and I genuinely cherish every day I am able to work at St. Joseph's Memorial School. In 2023, we began with 170 students and finished the year with a total of 201 students. 2024 looks extremely promising, with a large reception cohort of 41 students commencing on day one of the school year and 23 new students commencing in our school in term 1.

We will continue to place the students at the heart of every decision we make and everything we do to ensure we develop a strong sense of pride for each child and family at St. Joseph's Memorial.

Thanks and God bless,

Adam Slater

Principal

Catholic Identity: APRIM Report

2023 commenced with an air of excitement as we welcomed our Substantive Principal, Mr. Adam Slater to our community. As a staff, we came together in the week prior to the school year commencing to gather, pray and prepare for a New School year. Fr Chris Jenkins led the Teaching Staff with a Mass which was followed by a Staff Breakfast in the PAS.

It was lovely also to not have any COVID restrictions that prevented us from gathering in person, unlike 2022.

Liturgical Celebrations

Our Beginning of School Year Mass challenged us to create, to build, to envision a life for each one of us and for our community that was filled with amazing possibilities, exciting opportunities and challenges to enrich us and help us to reach our potential.

Throughout the year, we came together to celebrate significant events with a Mass. As a whole school we gathered to celebrate the following:

- Beginning of School Year Mass
- St Joseph's Feast Day
- Mother's Day
- St Mary MacKillop's Feast Day
- Father's Day
- Grandparents Day
- End of Year School Mass

We were fortunate this year to be able to also celebrate St Joseph's Day at the Norwood Pool after COVID interrupted these plans over the past 3 years. I would like to extend my thanks to the P&F Committee and the wonderful volunteers who helped walk students to mass, cook the barbecue lunch and supervise students whilst at the pool. Without your support, this would not have been such a success.

Class Liturgies and Masses were also celebrated throughout the year. These celebrations were well attended by Parents and Caregivers. The students led these celebrations providing opportunities for them to fully engage in the Liturgical experience.

Holy Week was another highlight for our community. Throughout the week, our students led prayer experiences that focussed on momentous events in the life of Jesus during this week.

Staff, students, parents, and caregivers were invited to join us at Bridge Street when our:

- Reception class led us in our Palm Sunday celebrations re-enacting Jesus' triumphant entrance into Jerusalem.
- Year 1 classes, shared with us Jesus' experience in the Temple.

Later that week and during the last week of term, at William Street our:

- Year 2/3 classes shared with the community the events of Holy Thursday.
- Year 5 & 6 classes shared a moving Stations of the Cross in St Ignatius Church on Holy Thursday.
- Year 4 class presented their interpretation of Easter Sunday and Jesus' resurrection.

These wonderful prayer celebrations were a beautiful way for us to reflect on these extraordinary events and they were well attended by Parents and Caregivers alike.

Parish Connection

We thank Fr Chris for being a part of prayer gatherings, faith formation, spiritual formation, Family Faith Program, Masses, Liturgies of the Word, blessings, Religious Education lessons, School Board meetings and ongoing assistance to families within the Parish. Fr Chris often made time to visit staff and students.

The Family Faith Formation Team once again coordinated family centred, Parish based and school supported sacramental programs. Online worksheets, communication and Parent / Child workshops were prepared for sacramental students preparing for their First Reconciliation, Confirmation and First Eucharist. 12 students from Years 3 to Year 5 celebrated the Sacrament of Reconciliation for the first time. 25 students celebrated the Sacrament of Confirmation, and later the Sacrament of First Holy Communion on the following Sunday. Fr Chris Jenkins presided over both celebrations.

Staff Formation

In Term 1, both Mr Slater and myself attended the CESA Leaders Forum. The focus for us over the 2 days was spent reflecting on Catholic Identity and how our schools have a pivotal role in bringing the good news to our community. We reflected on the three doorways:

1. Doorway into Culture – How do we provide a gateway into the mystery? What foundations do we provide for our young people to explore this? How do we help to cultivate a layered reality of our Catholic Identity for our students, staff, parents and the wider community?
2. Doorway into Church – Speaking truth with love. How are we witnesses for the church?
3. Doorway into Vocation – Our calling as a leader in Catholic Education (for all staff).

This then became the focus for our Staff Reflection Day at the end of Term 2 where the staff came together to spend the day reflecting on our Catholic Identity. Catholic Identity is a way in which the stories we hear about Jesus are given living expression in our school. It is the encounter between faith, life and culture which permeates structures, processes, relationships, learning and teaching that offers students lifelong meaning and purpose.

We are guided by our Catholic Education SA mission statement which says: “Animated by our Catholic Faith and in partnership with families, our schools are communities that create opportunities for encountering life to the full - in all its personal, religious, political, ecological and cultural richness.”

As a staff we discussed how we promote Catholic Identity through:

- A Sense of Sacramentality
- A Commitment to Community
- A Respect for Human Life
- A Reverence for Scripture and Tradition
- An Attitude of Faith and Hope.

In Terms 1, 2 and 3 Chris Heaney and myself participated in a Collaborative inquiry – Assessment & Moderation in RE at CESA. The project provided the opportunity for us to work with other Educators across Diocesan schools where we prepared units of work in RE using the revised Crossways curriculum and then deliver a unit in Term 3 before coming together to work on moderating assessment tasks.

In Term 2, I also worked with staff to understand the difference between a Liturgy of the Word and a Liturgy of the Eucharist. This is to fully support the RE classroom where liturgies are an integral part of prayer and celebration. These workshops were an additional and optional part of our Professional Development which was well attended by staff.

Social Justice

Term 1 began with a whole school focus on Caritas Australia’s Project Compassion. Each week classes focused on the stories of our brothers and sisters around the world whose lives have changed thanks to our generous support of Caritas Australia. Many individual boxes and classroom donations were collected leading up to and during Holy Week. Nearly \$800 was raised – a great effort by our community.

The Year 6 ‘Social Justice’ Leaders stepped up in Term 2 to educate our classes about the St Vincent De Paul Winter Appeal. From this, our community donated over 13 laundry baskets of non-perishable and long-life foods, clothes and blankets to help families in need. As well, our 2nd Hand Uniforms which were sold for a donation also raised over \$500 for the Winter Appeal.

At the end the year, under the guidance of Mr. Franco Canil we focused our attention on the St Vincent de Paul Christmas Appeal. Our families generously donated over 15 baskets of food, drinks, decorations and gifts to contribute to the Norwood Parish. Max Ormsby, the president of St Vincent de Paul’s Norwood Conference was once again overwhelmed by our significant contribution and formally expressed his thanks in a letter of gratitude to the school community.

RE Curriculum

The staff have become proficient in using the new CESA Share platform containing the evolving online version of Crossways. The online platform also offered newly developed Performance Standards aligned to year level bands to assist with the assessment stage of planning in Religious Education.

The staff came together to review and organise the teaching of the Made in The Image of God (MITIOG) curriculum. During our staff meeting sessions teachers worked with their partner Year Level to develop a scope and Sequence for the Human Sexuality unit and what would be taught across the Year Levels.

During Term 3, 28 Year 4 students participated in the Religious Education Literacy Assessment Tool (ReLAT). The students achieved an overall average score of 24.8 out of 35. Our overall average converts to an accuracy percentage of 70.7% – which is 8.5% better than the State average.

Term 4

In Term 4 I was on Long Service Leave and Mr. Franco Canil generously stepped back into the role. I would like to thank Franco for his dedication to our community and the way he effortlessly went on to bring the 2023 School Year to an end.

Grace Vassallo-Wakefield

Assistant Principal Religious Identity and Mission

Teaching and Learning

[Please click below for the 2024-2026 St Joseph's Memorial School Strategic Plan:](#)

2023 Staffing

| | |
|---------------------------------------|--------------------------------------|
| Parish Priest | Fr Chris Jenkins |
| Principal | Adam Slater |
| APRIM | Grace Vassallo-Wakefield |
| Preschool Coordinator | Maree Raphael |
| Preschool Teacher | Serena Razon |
| Preschool Educator | Marta D'Ortenzio |
| Mid-Year Reception | Cathy Haddad |
| Reception | Nicola Ciuffini / Aimee Caruso |
| Year 1 | Nickie Palumbo |
| Year 1 | Zoe Gower & Mary Piteo |
| Year 2/3 | Catherine Devitt & Izabella Callisto |
| Year 2/3 | David Holmes |
| Year 4 | Andrew Merrigan |
| Year 5 | Eloise Di Sisto |
| Year 6 | Christopher Heaney |
| Inclusive Education Coordinator | Toni Benci |
| Japanese | Oriana Radman |
| PE Teacher/Coordinator | Will Dacombe-Bird |
| Performing Arts | Jessica Williams |
| Pedagogical Coach | Nick Ryan |
| Marketing & Communication Officer | Antoniette Salandra |
| Library | Julie Moore |
| Bursar | Nicki Cambourn |
| Bridge Street Office/Enrolments | Antoniette Salandra |
| William Street Office/WHS Coordinator | Mary Fantasia |
| Maintenance | Andrew Webb |
| OSHC Director | Shayla Cooper |
| Education Support Officers | Claire Tiekink |
| | Katie Pederick |
| | Belinda Papuni |
| | Erika Petersson |
| | Mary Aquilina |
| Chaplain | |

2023 Staffing

| | |
|---|----|
| Teaching staff | 26 |
| Full-time equivalent teaching staff | 14 |
| Non-teaching staff | 33 |
| Full-time equivalent non-teaching staff | 7 |

2023 Staff Professional Development

In 2023 staff at SJMS participated in a variety of Professional Development experiences. These included:

Grad Cert in Religious Education
Catholic Schools Music Festival Training
CESA Numeracy and Literacy Workshops
EAL Project
NCCD Workshop
WH&S PD
Assessment and Data Collection
An Introduction to New Crossways Curriculum and MITIOG
CESA Religious Leaders Days
PRIMA Professional Learning Days
Apple Teacher training
AISTL HALT workshops
SEQTA Implementation & Training
Children's University
Numeracy with Professor Anne Bayetto
Clarity with Dr Lyn Sharrat
Thriving Minds Wellbeing with Madhavi Parker

Staff Qualifications

10% Master's Degree, 53% Bachelor and 46% Diploma.

23% of teaching staff hold 2 or more qualifications.

0% of teaching staff identify as Aboriginal or Torres Strait Islander.

2023 Class Structures

Our class structures for 2023 included:

- 1 x Reception
- 1 X Mid-Year Reception class
- 2 x Year 1 classes
- 2 x Year 2/3 classes
- 1 x Year 4 class
- 1 x Year 5 class
- 1 x Year 6 class

School Information

Preschool to Year 1

St Joseph's Memorial School

46 Bridge Street, Kensington, South Australia 5068

Year 2 to Year 6

St Joseph's Memorial School

139 William Street, Norwood, South Australia 5067

| | |
|-----------------------------------|---------------------------|
| School Type | Primary |
| School Sector | Catholic – Non-Government |
| SES | 108 |
| ICSEA Value | 1116 |
| Total Enrolments | 204 |
| Indigenous Enrolments | 2 |
| Students with Disabilities | 46 |

2023 Income

Recurrent Income

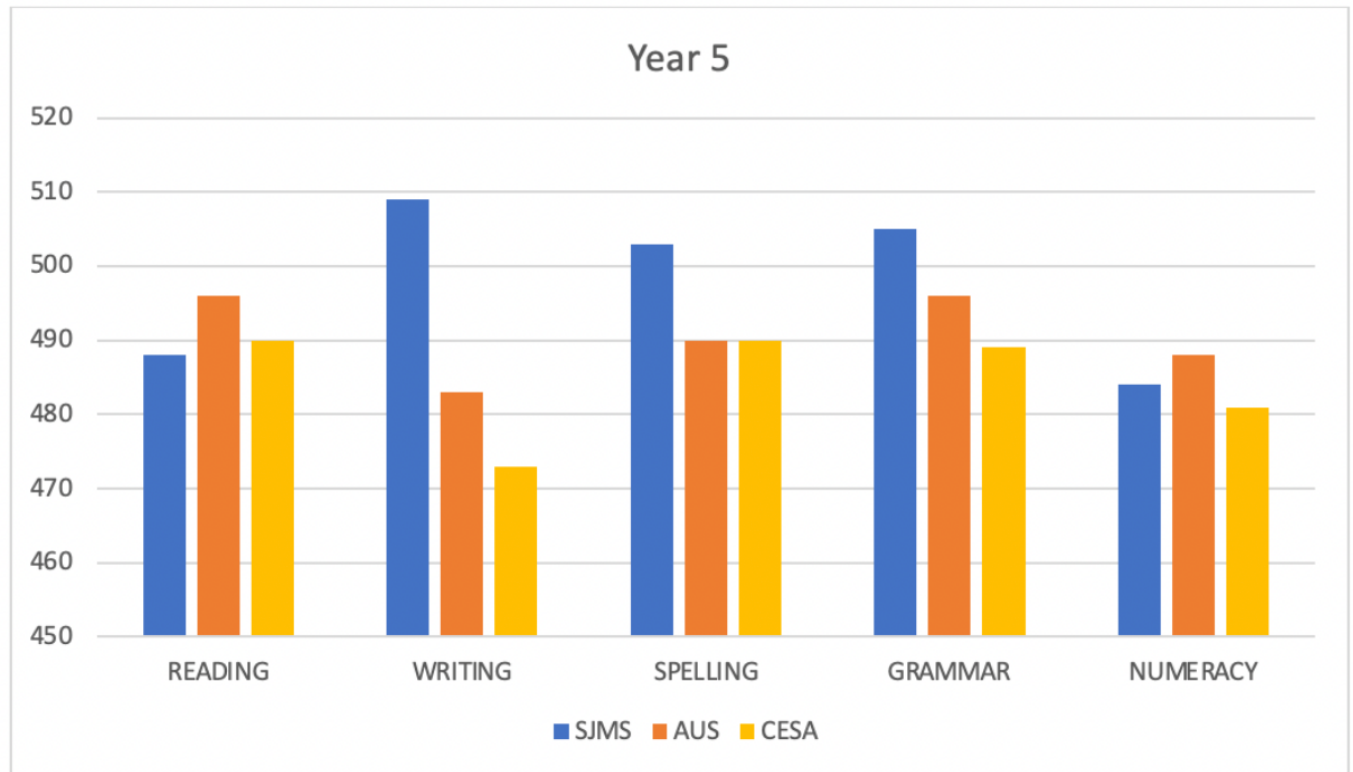
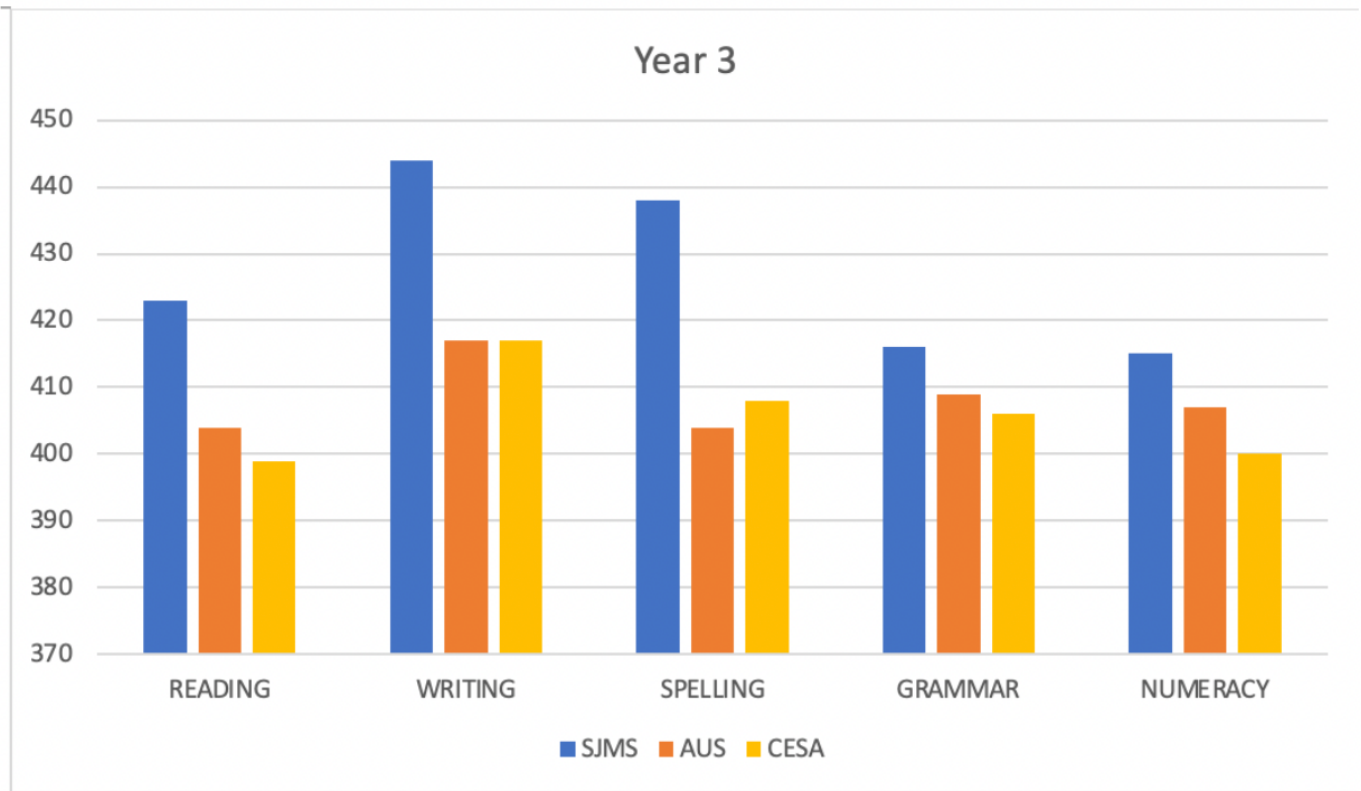
| ST JOSEPH'S MEMORIAL SCHOOL FOR THE YEAR ENDED 31 DECEMBER 2023 | | |
|--|------|------------------|
| STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME | | |
| | Note | 2023 \$ |
| Income | | |
| Commonwealth Government grant funding | | 2,438,233 |
| South Australian Government grant funding | | 553,469 |
| Student fees | | 538,534 |
| Capital grants | | - |
| Other income | | 696,246 |
| | | <hr/> |
| Income (excluding interest income) | | 4,226,482 |
| | | <hr/> |

NAPLAN Results

In 2023, students completed all NAPLAN tests through an online platform with the exemption of the Year 3 Writing test. The online platform provides students with the opportunity to participate in a testing situation that is tailored to their success.

The Year 3 student results identified that the cohort was above the national and Catholic Education of South Australia average in all domains of reading, writing, spelling, and numeracy. The Year 5 students result showed that the year level was collectively above the national and Catholic Education of South Australia average in writing, spelling and grammar.

Below is the school performance report that show our school's mean score in comparison to national and CESA averages:



Student Attendance

The average student attendance rate:



Historical Term Attendance

School Name: St Joseph's Memorial School
Campus: All
Attendance Year: 2023
YL: Multiple selecti...

| Term | 1 | | | 2 | | | 3 | | | 4 | | | Total |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | F | M | Total | F | M | Total | F | M | Total | F | M | Total | |
| RE | 94.5% | 91.9% | 93.7% | 88.0% | 95.2% | 90.1% | 88.9% | 88.1% | 88.7% | 88.8% | 90.2% | 89.3% | 90.2% |
| 01 | 94.7% | 94.4% | 94.5% | 92.8% | 92.0% | 92.3% | 93.9% | 93.4% | 93.6% | 90.4% | 93.2% | 91.9% | 93.2% |
| 02 | 92.4% | 95.8% | 94.4% | 91.2% | 92.9% | 92.3% | 96.2% | 91.5% | 93.2% | 91.6% | 95.4% | 94.0% | 93.5% |
| 03 | 94.5% | 93.4% | 93.7% | 89.9% | 86.8% | 87.9% | 84.9% | 92.8% | 90.1% | 93.0% | 90.4% | 91.3% | 90.8% |
| 04 | 97.2% | 94.4% | 95.6% | 87.6% | 91.9% | 90.1% | 92.3% | 93.6% | 93.1% | 92.0% | 93.4% | 92.8% | 93.0% |
| 05 | 94.9% | 92.2% | 93.7% | 88.4% | 90.5% | 89.1% | 90.4% | 92.9% | 91.2% | 88.8% | 93.0% | 90.0% | 91.2% |
| 06 | 92.7% | 95.7% | 93.5% | 88.0% | 90.2% | 88.5% | 93.2% | 91.6% | 92.8% | 90.0% | 92.0% | 90.5% | 91.4% |
| Total | 94.3% | 94.1% | 94.2% | 89.2% | 91.2% | 90.2% | 91.4% | 92.2% | 91.8% | 90.2% | 92.6% | 91.3% | 91.9% |

Management of Student Non-Attendance

The school requests parents to advise if students will be absent for any reason. This can be done in person, via phone, email or the Audiri app. If the school has not been advised of a student absence by 9:30am, an electronic message will be sent to parents via SEQTA by Administrative Staff to ascertain reasons for absence. For longer term absences between 2-5 consecutive days, the school requests that parents advise in person, via phone, email or via the Audiri app detailing the length and reason for the extended absence. If a student's absence will be for more than 5 consecutive days, a Principal Approved Application for Exemption from School (Form C, EDU 175) will need to be completed and given to the Principal to be authorised. The Form C, EDU 175 can be obtained from either campus office or via the school website. Unsatisfactory reasons for absences are referred to the Principal who will follow up with families as required.

Post School Destination

A variety of pathways have been pursued by students who exited in 2023. School data indicates that the students who were in Year 6 in 2022 moved onto Catholic colleges, Government High Schools, Non-Government colleges or 'other'.

- 66 % moved onto Catholic Colleges.
- 34 % moved onto government and non-government high schools or other.

In other grades there were students who moved to other primary schools due to family relocation and other conditions.

2023 Enrolments by Year Level

| CLASS | TOTAL |
|-------|-------|
| MYR | 23 |
| REC | 17 |
| 1 | 19 |
| 1 | 17 |
| 2/3 | 21 |
| 2/3 | 25 |
| 4 | 29 |
| 5 | 21 |
| 6 | 28 |
| | 200 |

Value Added Programs

Debating

MultiLit and MacqLit

Tournament of Minds

Heggerty

Chess Club

PAT Testing

Co-curricula Sports

Reception to Year 5 Swimming Program

Year 3 Camp

Year 4 Camp

Year 5/6 Leadership Camp

2023 School Board

| School Board Member | Position on the Board |
|--------------------------|-----------------------------|
| Adam Slater | Principal/Executive Officer |
| Grace Vassallo-Wakefield | APRIM/Co-opted Member |
| Brett Thompson | Chairman / Finance |
| Huiling Zhu | Finance / General Member |
| Fr Chris Jenkins | Parish Priest/President |
| Andrew Merrigan | Staff Representative |
| Roman Kluba | General Member |
| Nick McCabe | General Member |
| Andrew Baker | General Member |
| Josie Crowley | General Member |
| Janelle Harris | General Member |

St Joseph's Memorial School Board has delegated responsibility from the Archbishop/Bishop for the overall well-being of the school, within SACCS' and diocesan policies and guidelines. In practice, this means that in a spirit of partnership, St Joseph's Memorial School Board acts to:

- develop policies that nurture the religious dimension and guide the direction of the school;
- develop the relationship between the school and the church;
- promote educational excellence within the school;
- support the administration of the school;
- foster harmonious and positive collaboration within the school community;
- protect children;
- monitor buildings and grounds development and maintenance;
- exercise financial stewardship of the school; and
- ensure compliance with legal obligations.

The School Board meets twice a term for 8 meetings a year. Meetings run for two hours.

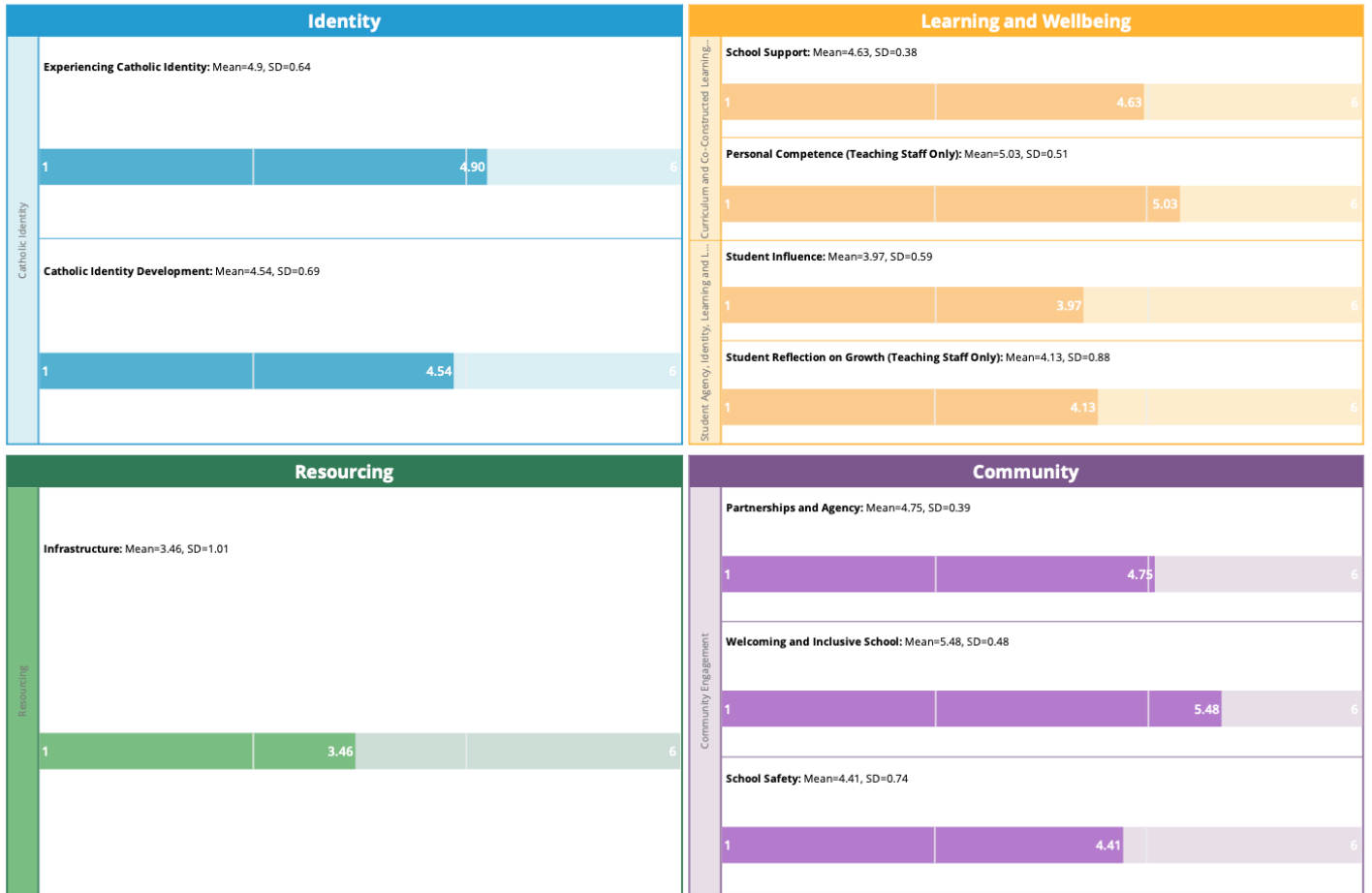
The Annual General Meeting (AGM) is held in Week 4 of Term 1.

Parents interested in becoming a Board Member are required to have been a part of the School Community for at least two years and continue being involved in the school for a minimum of 5 years.

Staff Satisfaction Survey

Staff were invited to participate in a Perception survey. The survey sought out staff feedback on the areas of Identity, Learning & Wellbeing, Resourcing and Community. The results indicate 1 being the lowest value and 6 being the highest:

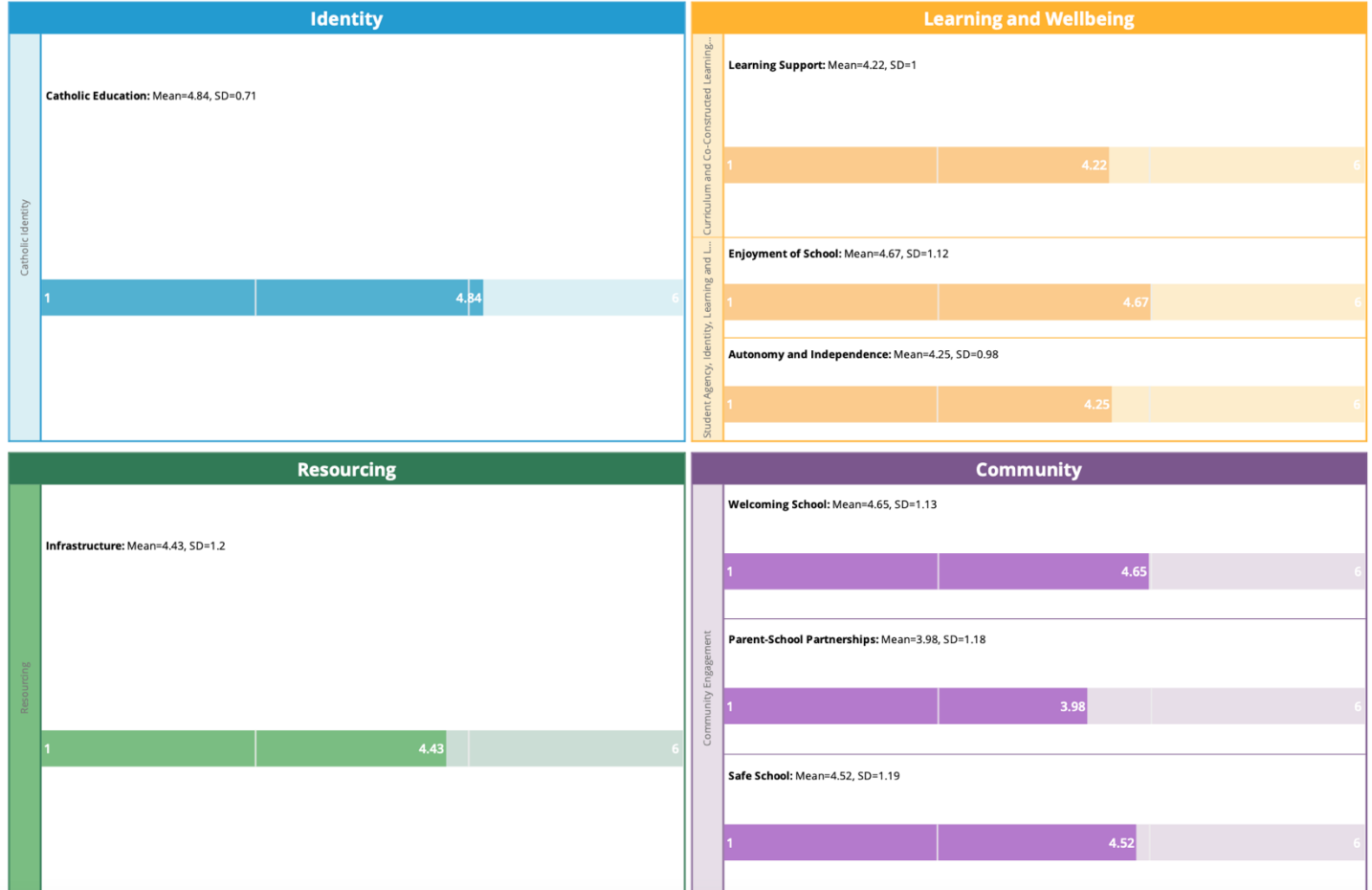
Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



Parent and Caregiver Satisfaction Survey

Parents were invited to participate in a Perception survey. The survey sought out parent feedback on the areas of Identity, Learning & Wellbeing, Resourcing and Community. The results indicate 1 being the lowest value and 6 being the highest:

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



Student Satisfaction Survey

Year 2 - 4

Balanced Score Card: Student Perceptions (LLL Framework)

